

PfP Thrive Academy

Prevent Policy & Procedure

Document History: to be reviewed on at least an annual basis or sooner if there are significant changes required

Approval should be the Academy Director or a relevant member of the Academy Governing Board.

Version	Date	Action	Amended By	Reviewed By	Approved by and Date
V1.0	September 2024	New Policy Creation	Rebecca Edwards		

Any member of staff who has concerns relating to the issues identified within this guidance policy should report those concerns immediately to the PfP Thrive Academy Safeguarding Team:
NAME - Designated Safeguarding Lead
EMAIL –
TEL NO. -

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What is Prevent?

Prevent is part of the Government counter-terrorism strategy (CONTEST) and is designed to tackle the problem of terrorism at its roots: preventing people from supporting terrorism or becoming terrorists themselves.

This policy is designed to provide a clear framework for the PfP Thrive Academy with how to respond to safeguarding concerns for those who may be vulnerable to the messages of extremism.

Using the Government's Prevent Strategy, this guide demonstrates how the PfP Thrive Academy will:

- Respond to the challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views;
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.

This policy guidance also provides details of the Channel process and expectations in identifying appropriate interventions.

Whilst the age profile of our learners is vast, it's essential that the PfP Thrive Academy meets its obligation under the Prevent Duty and recognises that the risk of radicalisation and extremism can and does manifest itself within a learning environment.

In order to achieve the objectives of the Prevent Duty, the PfP Thrive Academy focuses on the following areas:

Leadership & Management

- Promote equality and diversity, challenge bullying and discrimination;
- Promote the wellbeing of all staff and learners;
- Carry out risk assessments where it is identified that staff or learners may be at risk of being drawn into terrorism.

Teachers, Learners and Assessors

- Promote a positive ethos within the learning environment
- Build skills and knowledge to understand how to recognize the undermining extremist ideologies
- Challenge extremist discussions.

Personal Development, Behaviour and Welfare

- Promote our code of conduct and expectations
- Be aware of online risk including online grooming and exploitation
- Understand e-safety including social media.
- To ensure the PfP Thrive Academy are preparing staff and learners in the management of risks of extremism, appropriate training is provided.

Any incidents that are reported will need to be referred to the local Prevent Coordinators using the Channel programme, where external agencies will be informed and will assess the threat and/or risk and will provide suitable advice and guidance.

Referrals will be through our Safeguarding team initially, all incidents will be recorded following the PfP Thrive Academy's reporting procedures.

Possible signs of radicalisation

We recognise that members of staff and learners have a role to play in preventing radicalisation. As with other safeguarding risks, staff should be alert to changes in behaviour that could indicate a learner may be in need of protection and reports to the DSI team should be made if a concern is identified. This may result in the DSI team making a Prevent referral.

There is no single way of identifying whether someone is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a vulnerability. Through government research, we are aware that there are a number of indicators that can contribute to an individual potentially being radicalised. These may include:

- The student's views have or are becoming increasingly extreme regarding another section of society or a government policy.
- The student may be observed downloading, viewing or sharing extremist propaganda on the internet.
- The student may become withdrawn and tend to focus on one ideology for example, or is possibly influenced by certain members of their family or friends. It could be the opposite and you find they become distanced and isolated from family, friends and colleagues.
- The student becomes increasingly intolerant of more modern views, becomes agitated and angry easily especially when challenged.
- The student may start to change their appearance, appearing dramatically different or extreme.
- The student indicates a wish or intent to take part in or support some sort of extremist activity. For example, wanting a sense of justice, excitement or adventure. This could also be a group influence seeking to take risk and possibly engage in criminal activity.

This list is not exhaustive and there may be many other indicators or signals to observe.

Training

Prevent training is part of the Safeguarding remit and relevant staff are required to access or attend relevant training.

Additionally, all Places for People employees are required to complete equality and diversity elearning annually.

Apprentices complete Prevent training during the induction of their apprenticeship.

Our training is accessed with the following link:

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal>

Incidents and concerns

All incidents must be reported to a Safeguarding Officer who will identify the appropriate course of action and referral to external agencies where required.

If staff have immediate concerns, they must contact the authorities using the Channel Programme where trained Police Prevent Coordinators will intervene or offer advice and support.

Staff are to report any concerns the same way they would for safeguarding incidences and record as soon as possible.

Assistant Safeguarding Advisor www.actearly.uk For help and advice visit www.actearly.uk, or call the national Police Prevent Advice Line on 0800 011 3764, in confidence, and our specially trained Prevent officers will listen carefully to your concerns.

APPENDIX A: Definitions + further reference

Radicalisation is a process by which an individual or group comes to adopt increasingly extreme political, social or religious ideals and aspirations that reject or undermine the norm, contemporary ideas or expressions of freedom of choice.

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

CHANNEL is a key element of the Prevent strategy and is a multi agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, partners (education and health sectors, social services, offender management services), the police and the local community.

Channel is about safeguarding children and adults from being drawn into committing terrorist related activity. It is about early intervention to protect and divert people away from the risk they face before any illegality occurs.

Reference documents:

(CONTEST) Counter-terrorism strategy 2023:

<https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2023>

Prevent duty guidance: for England and Wales:

<https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-england-and-wales-accessible#Education>

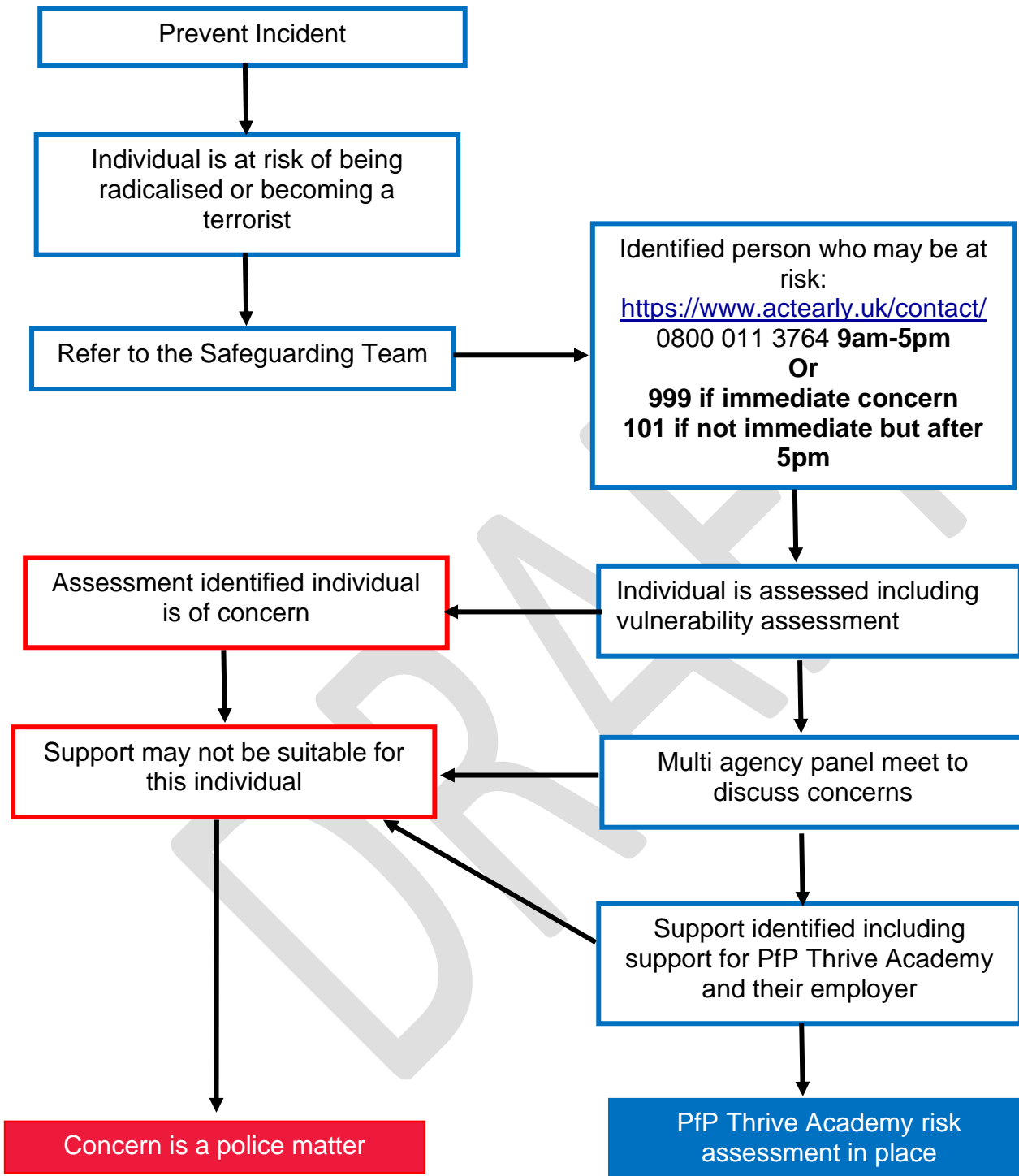
Current prevent duty training:

<https://www.gov.uk/guidance/prevent-duty-training>

Prevent Referral Form:

[Prevent Referral Link](#)

APPENDIX B: Process Overview



APPENDIX C: Prevent Incident and What to do

